

CRISTY BURNE EDITING BINGO

Name: _____

MAIN PROBLEM Include a clear main problem for your main character. Does your character act to solve the problem?	DIFFICULT CHOICES Remember: your main character should try to act like a hero, not like a villain.	DETAILS Expand sentences into paragraphs. e.g.: He was bullied. → Every day after school, four Year 6s waited for Jim by the bike sheds. "Look who it is," their leader sneered as Jim approached. "Lucky us."	THOUGHTS Hopeful? → I'm sure if I just try again... One more time. Suspicious? → What's Anna doing over there? Afraid? → What if I can't do it?
DIALOGUE Mum didn't believe him. → "Don't lie to me!" Mum said. Dad told me to stay. → "Stay here," Dad told me.	SIMILES A mean bully → A bully as mean as a hungry hawk. Her hair was shiny → Her hair shone like the river in moonlight.	SENSORY INFO Include descriptions of • Tastes • Smells • Feelings • Sounds	PHYSICALITY I felt scared. → I could hardly breathe. I was sad. → I felt like my heart would break.
STRONG VERBS I went to my car. → I sprinted to my car. I looked in the bag. → I peeked in the bag.	DESCRIPTIONS What are they wearing? → She wore jeans and a green t-shirt. Where are they? → The room was old and dusty with high windows.	UNIQUE TWO-WORD ADJECTIVES Bright yellow → Egg-yolk yellow Rough waves → Washing-machine waves	WEATHER TO REFLECT MOOD A sunny day → hopeful Rain clouds gathering → danger is approaching
NEW IDEA? NEW LINE "What's that odd noise?" "It's a kitten." "But why is it in my house?"	ONOMATOPOEIA I fell to the ground. → <i>Crunch!</i> I was shocked. → "Argh!"	PUNCTUATION Read your story aloud. → If you pause, you might need a comma. → If you start on a new idea, you might need a full stop.	SPELLING Grab a dictionary and check the spelling of any words you're not sure of.